

English

Letters and Sounds

Revisit Phase 5

Practise recognition and recall of phase 2, 3 and 5 graphemes as learnt.

Practise reading and spelling words with adjacent consonants and newly learned graphemes.

Practise reading and spelling HF and polysyllabic words.

Practise reading and writing sentences.

Non-Narrative

Features of a letter/postcard

Instructions

Organising or categorising information

Narrative

Stories with a familiar setting

Describing settings and characters

Poetry and Riddles

Exploring language use and adventurous and entertaining language

Reading

Individual, group and guided reading:

Many children will be reading fluently.

Those children who are less fluent benefit from rereading shorter texts several times. This helps them to become more familiar with the words that cause them to stumble, they begin to read with phrasing and fluency, and to take account of punctuation to aid meaning so that they experience what fluent reading feels like.

To become successful readers, children must understand what they read. They need to learn a range of comprehension strategies and should be encouraged to reflect upon their own understanding and learning.

Children will be taught to go beyond literal interpretation and recall, to explore the greater complexities of texts through inference and deduction developing strategies; activating prior knowledge; clarifying meanings - with a focus on vocabulary work; generating questions, interrogating the text; constructing mental images during reading; summarising.

In reading simple poems, children will learn to develop their understanding of rhythm, rhyme and alliteration.

Design & Technology /Art

Making vehicles:

Design, make and evaluate a wheeled vehicle using a range of materials.

Term: Autumn 1

Year 2 Theme

Journeys

ICT

Control:

Use sequences of instructions both with floor and onscreen robots.

Music

Exploring timbre, tempo and dynamics:

To listen with concentration and to internalise and recall sounds with increasing aural memory...

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments.

Maths

Place value

Counting by grouping

Addition

Subtraction

Measure

Time

Shape and symmetry

Geography

Passport to the World:

Use atlases maps and globes to locate places.

Identify physical and human features.

Core Values

I can make good choices.

I can work with others.

PE

Games:

Travel with, send and receive a ball and other equipment in different ways.

Dance: Traditional British dance

PSHE

Emotional health:

To recognise, name and deal with their feelings in a positive way.

Similarities and differences:

To identify and respect the differences and similarities between people.

To recognise how their behaviour affects other people.

To listen to other people, and play and work cooperatively.

That family and friends should care for each other.

Science

Forces and movement:

To find out about, and describe the movement of, familiar things [for example, cars going faster, slowing down, changing direction]

That both pushes and pulls are examples of forces.

To recognise that when things speed up, slow down or change direction, there is a cause [for example, a push or a pull].

RE

Eid

Divali

Children learn about the Hindu festival of light.

Story of Rama and Sita.