

## Year 2 Raglan Curriculum Booklet 2011/2012



### Welcome!

A warm welcome to year 2.

We have an exciting curriculum in year 2 which has dedicated mathematics and English lessons every day which are enhanced by interesting topics around a wide and broad curriculum.

On a personal, social and emotional level, we encourage pupils to take more responsibility for their learning and grow in confidence, independence, problem solving and personal organisation. In line with the school's broad aims, we encourage them to become successful learners, confident individuals and responsible citizens – in partnership with you as parents. If I can be of any assistance, please do not hesitate to contact me.

**Mr.O Flynn**, Head of Year 2

School Telephone 020 7360 5121

Website [www.raglaninfant.org](http://www.raglaninfant.org)

### Class Names at Key Stage 1

In KS1 the name is made from the year group and the initials of the teacher.

Formerly Year 1	New Name Year 2	Teacher
Class 1F	2TF	Mr. O Flynn
Class 1H	2PM	Miss Mitchell
Class 1A	2SR	Mrs.Rouf
Class 1R	2TD	Miss Demetri

### Medical or Welfare Issues

If there are medical or any other pastoral issues you wish us to be aware of please do not hesitate in contacting Mrs Wick via the school office. She will be able to advise on whether the inclusion leader or head of year should be involved in supporting your child in any way necessary.

### Special Educational Needs

Mrs Abbott is the school's inclusion leader. The first point of contact should be the child's teacher however, Mrs Abbott can be reached via the office telephone number. Mrs Abbott is also the Designated Senior Person for Child Protection – please raise any child protection issues with her.

## **This Year's Curriculum Projects**

### **Journeys**

**Guy Fawkes / Remembrance/ The Snowman**

**Great Fire of London**

**An Island Home**

**Going Green**

**Olympics**

### **First Topic**

Our first topic is titled 'Journeys', an outline of the unit can be found later in this booklet.

### **Half Term Curriculum Updates**

Each half term we shall send home an outline of the programmes of study so you as a parent can reinforce what is being taught at school.

### **Maths Targets**

Soon you will also be receiving booklets providing key targets for mathematics.

### **Phonics**

We are also having daily phonics lessons using the Letters and Sounds materials from the Department for Education.

### **Additional Support Groups**

Throughout the year we shall identify and offer additional learning support to pupils who may need extra help to do as well as they can in their teacher assessments at the end of the year (which is the end of Key Stage 1). We will write to you to let you know if your child has been selected for such support. This may be long or short term and we will work in partnership with you.

### **Early Identification of Gifted and Talented Pupils**

Provision is made within lessons for pupils who need additional challenge in an area of particular skill as identified by the school. Some additional programmes or opportunities also run throughout the year.

### **Educational Visits and Enrichment Opportunities**

Educational visits and visitors to the school enrich the curriculum and children's learning experiences are enhanced by these. The following list will give you an indication of the expected costs (costs may vary):

Autumn Term – Gun Powder Mills £10 - £15

Spring Term - TBC

Summer term – Epping Forest £10 - £15

Further activities may be introduced throughout the year as curriculum evaluation is carried out by teachers. Educational visit and activity contributions are voluntary but cannot go ahead without adequate contributions. No profit is made from educational visits.

Any parent in receipt of free school meals or income support can apply for a reduction of contributions and should speak with the head of year who can authorize such.

## Personal Belongings

Each pupil has a storage drawer into which their PE bag and lunchbox goes. If they take off their jumper or cardigan they will put it in their drawer. This helps reduce the number of items of lost property. Pupils are responsible for their own belongings and parents are asked to ensure that all garments and belongings are clearly named. The lost property is located in the Infant Office reception area.

## Personal Toys

Inevitably, bringing personal belongings and toys into school can sometimes lead to damage, loss or upset. We discourage the bringing of toys to school, however your child may initially wish to bring in a pocket sized toy from home to play with during break and lunch times. We aim to provide a wide range of activities every day. At special events, such as end-of-term parties or special projects, pupils may be given permission to bring toys to school. Class teachers will always send a letter home indicating this.

## Water

Keeping hydrated is conducive to good learning. Please encourage your child to bring a named bottle of water to school to drink throughout the day. These can be topped up in class as required.

## Absence

Please email or telephone your child's absence on the first day of absence. The school operates a first day calling system. The expected length of absence should be indicated.

Request forms for authorized absences can be obtained from the school office or school website.

## Requesting Authorized Absence

Absence is only authorized in exceptional circumstances and under very strict guidelines. The Head's decision is final.

## Arriving at School

A bell rings at 8.45 when children line up. Teachers will start arriving in the playground at this time when parents may speak with them. Children will then be led into school at 8.50am by their teacher. Parents should say goodbye and stand well back away from lines so that the teacher and other parents can see their children safely into school and encourage growing confidence and independence.

Please remember that school starts at 8.50 a.m. and classes will be taken in promptly. Doors will close when the last class goes in. It is disruptive if children come in late, but if you are late you need to come in through the office and sign in. Corridor doors are closed as the last class enters. Please be punctual.

Any parent wishing to speak with a teacher about their child should arrange to do so after school when staff will be more than happy to assist.

## Going Home

Teachers will bring classes out into the playground at 3.10pm. Please stand well back **from the bottom of the slope** so that children and teachers can see you clearly. If someone different is collecting your child you must inform the office, or advise the class teacher in writing, in advance.

Pupils are required to say 'Goodbye' to their teacher and await permission to leave. Please reinforce this safety rule with your child at home.

## Behaviour and Discipline

### Golden Rules

- Do be gentle, **don't hurt anyone.**
- Do be kind and helpful, **don't hurt people's feelings.**
- Do be honest, **don't cover up the truth.**
- Do work hard, **don't waste time.**
- Do look after people's property, **don't waste or damage things.**
- Do listen to people, **don't interrupt.**

We expect all children to behave well and do their best.  
You should always follow the golden rules.

### Homework

#### Reading

A reading book should be brought home daily and read as often as possible. At home an adult should write in the home/school reading book so that your child's teacher knows your child has read to someone and knows which page your child is on. Your child may be asked to write a short book review.

#### Maths

Every Friday your child will get a maths activity to do. If your child returns it to school with their name on it your child's teacher will look at it and give it back to your child.

#### Spelling/ Handwriting

Your child will get a spelling list to practise in their own homework book. Spellings are linked to our structured Phonics programme. When they practise them they should try to write in joined-up (cursive) writing.

## P.E.

### Now you are in year 2

- You should be able to get changed quickly and quietly for P.E. by yourself.
- If you have shoes with laces you should be able to tie them yourself. If you can't, please practise at home.
- If you have long hair you must have it tied back for P.E.
- We do not allow children to wear jewellery in the infant school.

## P.E. Kit

	
Shorts	T-shirt
	
Plimsolls	PE Bag

**Make sure your name is in all garments brought to school including shoes, bags and coats. Children are responsible for their own garments and equipment.**